

Additional support for learning in Scotland - identifying needs, improving delivery, and support for the teaching workforce 27th November 2019

CONDITIONS FOR USE OF TRANSCRIPTS:

This document is intended to provide a timely reference for interested parties who are unable to attend the event to which it refers. Some portions are based on transcripts of proceedings and others consist of text submitted by speakers or authors, and are clearly marked as such. As such, apart from where it is indicated that the text was supplied by the speaker, it has not been possible for the transcript to be checked by speakers and so this portion of the document does not represent a formal record of proceedings. Despite best endeavours by Westminster Forum Projects and its suppliers to ensure accuracy, text based on transcription may contain errors which could alter the intended meaning of any portion of the reported content. Anyone who intends to publicly use or refer to any text based on the transcript should make clear that speakers have not had the opportunity for any corrections, or check first with the speaker in question. If in doubt please contact the forum first.

Contents

About this Publication	3
<u>Agenda</u>	4
Chair's opening remarks	
Brian Whittle MSP, Co-Convenor, Cross-Party Group on Children and Young People (transcript)	6
Key issues for additional support for learning (ASL) in Scotland	
Professor Sheila Riddell, Director, Centre for Research in Education Inclusion and Diversity,	
Moray House School of Education, University of Edinburgh (transcript)	7
Identifying ASL needs, effective assessment and access to health and education services across communities in	
<u>Scotland</u>	
Kenny Graham, Head of Education, Falkland House School, Fife and Spokesman,	
Scottish Children's Services Coalition (transcript)	10
lain Nisbet, Consultant Solicitor, Cairn Legal (transcript)	12
Tina Yu, Policy Officer, Sense Scotland (transcript)	14
Elizabeth Stevenson, Co-Project Manager, Signpost (transcript)	16
Questions and comments from the floor with Professor Sheila Riddell , Director, Centre for Research in Education	
Inclusion and Diversity, Moray House School of Education, University of Edinburgh (transcript)	18
Challenges for the ASN system and developing the local planning, delivery and coordination of support	
May Dunsmuir, President, Health and Education Chamber, First-tier Tribunal for Scotland (transcript)	26
Questions and comments from the floor (transcript)	30
Supporting the sector and promoting effective ASL - improving provision, best practice and	
achieving better outcomes	
Jan Savage, Director of External Affairs & Strategic Development, ENABLE Scotland (transcript)	32
Questions and comments from the floor (transcript)	37
Meeting workforce needs: training, continued development and supporting teachers and carers	
Bernadette Casey, ASN Sector representative, Association of Headteachers and Deputes in Scotland (transcript)	40
Pauline Beirne, Allied Health Professionals Children and Young People National Lead,	
The Scottish Government (transcript)	40
Andrea Bradley, Assistant Secretary, Education and Equality, EIS (transcript)	42
Questions and comments from the floor (transcript)	44
Improving delivery of ASL in school and beyond - resources, inclusive practice and the future for	
the presumption of mainstreaming	
John McKean, Principal Teacher, Enhanced Learning Resource, St Ninian's High School, Kirkintilloch,	
East Dunbartonshire (transcript)	51
Sally Paterson, Learning Hub Manager, The Royal Blind School (transcript)	53
Rebecca Scarlett, Senior Policy and Information Officer, Lead Scotland (transcript)	55
Questions and comments from the floor (transcript)	57
Next steps for improving provision - closing the educational attainment gap and examples of good practice	
Mary Berrill, Head of Inclusion, Wellbeing and Equality, Education Scotland (transcript)	62
Questions and comments from the floor (transcript)	66
Questions and comments from the noof (transcript)	00
Chair's and Scotland Policy Conferences closing remarks	
Brian Whittle MSP, Co-Convenor, Cross-Party Group on Children and Young People (transcript)	68
Sean Cudmore, Deputy Editor, Scotland Policy Conferences (transcript)	69
List of Delegates Registered for Seminar	70
Contributor Biographies	73

Please be advised that speakers' PowerPoint presentations are included within the transcript itself, just beneath the relevant speaker's text. Please note that not all speakers are able to grant permission for us to include their slides.

About this Publication

This publication reflects proceedings at the Scotland Policy Conferences keynote seminar: Additional support for learning in Scotland - identifying needs, improving delivery, and support for the teaching workforce held on 27th November 2019. The views expressed in the articles are those of the named authors, not those of the Forum or the sponsors, apart from their own articles.

Although Scotland Policy Conferences is grateful to all sponsors for the funding on which we depend, participation in events and publications is never conditional on being a sponsor. As well as funding ongoing operations, sponsorship enables the Forum to distribute complimentary copies of publications, and offer complimentary tickets for events, to Government ministers, parliamentarians and officials most involved in policy.

This publication is copyright. Its copying, in whole or in part, is not permitted without the prior written consent of the publishers. However, extracts of the text may be reproduced for academic or review purposes, subject to the conditions of use outlined in the previous page, providing they are accurate, are not used in a misleading context and the author, their organisation and the Scotland Policy Conferences are acknowledged. We would also appreciate being informed.

Scotland Policy Conferences

UK Headquarters 4 Bracknell Beeches Old Bracknell Lane West Bracknell Berkshire RG12 7BW

T: 01344 864796 F: 01344 420121 publications@westminsterforumprojects.co.uk

Directors

Peter van Gelder Chris Whitehouse